

**KINNIKINNICK CCSD NO. 131  
5-YEAR ACTION PLAN  
CALENDAR**

Year	Key Focus Areas	Event
2006-07	Curriculum Design & Delivery Student Achievement Communication Human Resources Facilities & Support Services Funding	Review reading District AYP Score: <u>87.75</u> Tell our story Six new teachers RMS upper addition/KS Portable \$170 increase in foundation level
2007-08	Curriculum Design & Delivery Student Achievement Communication Human Resources Facilities & Support Services Funding	Review science District AYP Score: <u>89.00</u> Tell our story Twelve new teachers Two-year trans. contract \$400 increase in foundation level
2008-09	Curriculum Design & Delivery Student Achievement Communication Human Resources Facilities & Support Services Funding	Review math/grading system District AYP Score: <u>92.75</u> Tell our story KS fifth grade/(.5) remedial reading Special projects \$225 increase in foundation level
2009-10	Curriculum Design & Delivery Student Achievement Communication Human Resources Facilities & Support Services Funding	Review social science District AYP Score: <u>93.05</u> Tell our story All-day kindergarten begins Review transportation contract \$160 increase in foundation level
2010-11	Curriculum Design & Delivery Student Achievement Communication Human Resources Facilities & Support Services Funding	Review national standards District AYP Score <u>93.35</u> Tell our story Align staff levels with enrollment Complete 10-year safety survey \$0 increase in foundation level

Adopted: August 22, 2006

Updated: January 23, 2007 / August 28, 2007 / January 22, 2008 / August 26, 2008  
January 20, 2009 / August 25, 2009 / January 26, 2010 / August 24, 2010

## **KINNIKINNICK SCHOOL DISTRICT MISSION**

To encourage and enable all students to reach their highest potential.

## **KINNIKINNICK SCHOOL DISTRICT VISION**

To enable our students to become responsible, compassionate citizens with the character, confidence and skills to make a positive difference in the world.

## **KINNIKINNICK SCHOOL DISTRICT VALUE STATEMENTS**

**Safety and Security:** We believe in protecting students, staff and teachers from verbal or physical threats and attacks. By providing prevention and intervention policies, procedures and programs, we can create a comfortable, safe, welcoming and diverse environment in which learning can take place.

**Educational Partnerships:** We believe in developing and nurturing collaborative efforts amongst faculty, administration, parents, students, education, business and other community stakeholders. We are a community of learners.

**Life-Long Learning:** We believe in equipping students with skills to continue learning outside of the school setting and to seek out knowledge on their own. We model and encourage the joy of learning.

**Rights and Responsibilities:** We believe in standards of personal behavior including honesty, integrity, dignity, respect and honor. We have a right to these and a responsibility to afford these to others.

**Comprehensive Education:** We believe in providing classroom curriculum and other learning experiences that help students grow into well-rounded people. This includes physical, emotional and cognitive development. We educate the whole child.

**Continuous Improvement:** We believe in benchmarking best practices, improving our practices, making data-driven decisions and constantly evaluating our effectiveness. We align improvement at all levels to maximize our efforts.

**Fiscal Responsibility:** We believe in maintaining our fiscal responsibility to our stakeholders by planning for the future and using available resources effectively. We operate within a balanced budget.

**Commitment and Perseverance:** We believe in modeling and instilling that achievement requires dedication, failure is a part of the process, goal setting brings results and involvement is a choice and a responsibility. We follow through on commitments even when the path is not easy.

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5 -YEAR ACTION PLAN**

<b>Key Focus Area: Curriculum Design and Delivery</b>		
Core Strategy: Provide a comprehensive core curriculum of language arts, mathematics, science, social science, art/music, and health/physical fitness with access to current technology and web-based learning applications.		
Rationale: Our ability to provide a demanding and rigorous curriculum will determine the long-term success of our school district.		
Goal # 1: Review core curricular areas once every five years to update and implement appropriate practices for delivery of that curriculum.		
Action Step (s)	Timeline	Responsible Party
<ul style="list-style-type: none"> <li>✓ Appoint curriculum committees to review and align grade level objectives with state standards and performance descriptors.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reading 2006-07</li> <li>❖ Science 2007-08</li> <li>❖ Math/Grading 2008-09</li> <li>❖ Social Science 2009-10</li> <li>❖ National Standards 2010-11</li> </ul>	<ul style="list-style-type: none"> <li>□ Curriculum Director/Faculty</li> </ul>
Goal #2: Practice effective teaching methods.		
Action Step (s)	Timeline	Responsible Party
<ul style="list-style-type: none"> <li>✓ Provide release time for training on effective teaching strategies, AIMSweb, National Standards, BrainPop, &amp; Study Island</li> </ul>	<ul style="list-style-type: none"> <li>❖ School Improvement Days/Teacher Institute Days/Scheduled Release Time</li> </ul>	<ul style="list-style-type: none"> <li>○ School Principals/ Curriculum Director</li> </ul>

**KINNIKINNICK CCSD NO. 131  
5 -YEAR ACTION PLAN**

<b>Key Focus Area: Student Achievement</b>		
Core Strategy: Continuously evaluate student achievement.		
Rationale: Student learning is our core business.		
Goal # 1: Increase number of students who meet or exceed state standards on the Illinois Standards Achievement Test.		
<b>Action Step (s)</b>	<b>Timeline</b>	<b>Responsible Party</b>
✓ Disaggregate and analyze prior year ISAT student achievement data.	❖ Annually/September	❑ Principals Curriculum Director
✓ Present School/District Report Cards	❖ Annually/October	❑ Superintendent/Principals Curriculum Director
✓ Report status of prior year's school improvement targets	❖ Annually/October	❑ Principals / Faculty Curriculum Director
✓ Present revised School Improvement Plans	❖ Annually/October	❑ Principals / Faculty Curriculum Director
✓ Implement AIMSweb benchmark assessments	❖ 2010-11 school year	❑ Principals / Faculty / Curriculum Director
✓ Implement Response to Intervention (Rtl) Plans	❖ 2010-11 school year	❑ Principals Curriculum Director / Faculty & Staff

**Student Achievement Continued:**

Goal # 2: Prepare Kinnikinnick students for Hononegah High School.

Action Step (s)	Timeline	Responsible Party
<ul style="list-style-type: none"> <li>✓ Coordinate 7<sup>th</sup> and 8<sup>th</sup> grade curriculum sequence and coverage with Hononegah High School Department Chairpersons.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Annually</li> </ul>	<ul style="list-style-type: none"> <li>□ RMS Principal / Faculty / Curriculum Director</li> </ul>
<ul style="list-style-type: none"> <li>✓ Solicit feedback from Hononegah High School on the readiness of Kinnikinnick students for high school and performance while attending high school.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Annually</li> </ul>	<ul style="list-style-type: none"> <li>□ Superintendent / RMS Principal/8<sup>th</sup> Grade Faculty/ Curriculum Director</li> </ul>
<ul style="list-style-type: none"> <li>✓ Analyze results of 8<sup>th</sup> grade Explore Placement Test.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Annually</li> </ul>	<ul style="list-style-type: none"> <li>○ RMS Principal/Faculty/ Curriculum Director</li> </ul>

**KINNIKINNICK CCSD NO. 131  
5 -YEAR ACTION PLAN**

<b>Key Focus Area: Communications</b>		
Core Strategy: Create collaborative community partnerships with the Roscoe Chamber of Commerce business membership, local elected officials, local service organizations, parents, and school district staff to meet the challenges of a growing community.		
Rationale: Collaborative community partnerships are essential for the continued support of our school system.		
Goal # 1: Communicate the Kinnikinnick story --- our accomplishments, shortcomings, and plans for the future.		
Action Step (s)	Timeline	Responsible Party
✓ Tell the classroom story.	❖ Weekly	○ Teachers/Principals
✓ Publish district newsletter.	❖ January 2011	○ Superintendent
✓ Tell the Kinnikinnick story to service organizations, at public meetings, etc.	❖ Ongoing	○ Superintendent/Principals/ Teachers/Parents/BOE
✓ Submit press releases	❖ Ongoing	○ Schools/District
Goal # 2: Reinforce the value of public education.		
Action Step (s)	Timeline	Responsible Party
✓ Good schools improve property values.	❖ Ongoing	○ All
✓ Teacher/parent partnership most important component of a child's education.	❖ Ongoing	○ All
✓ Public schooling is the cornerstone of a free and democratic society.	❖ Ongoing/Elections	○ All

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5 -YEAR ACTION PLAN**

<b>Key Focus Area: Human Resources</b>		
Core Strategy: Recruit and retain highly qualified staff by providing a supportive culture with competitive benefits.		
Rationale: Education is a people business. We need to get the right people on board the Kinnikinnick team to accomplish our mission.		
Goal # 1: Negotiate another multi-year professional agreement with faculty.		
Action Step (s)	Timeline	Responsible Party
<ul style="list-style-type: none"> <li>✓ Dialogue with KEA leadership.</li> <li>✓ Negotiate new contract</li> </ul>	<ul style="list-style-type: none"> <li>❖ As required</li> <li>❖ 2010-11</li> </ul>	<ul style="list-style-type: none"> <li>□ Superintendent/KEA President</li> <li>□ BOE Bargaining Committee/KEA</li> </ul>
Goal # 2: Recruit and develop highly qualified support staff, teachers, and administrators.		
Action Step (s)	Timeline	Responsible Party
<ul style="list-style-type: none"> <li>✓ Implement Superintendent succession plan.</li> </ul>	<ul style="list-style-type: none"> <li>❖ 2010-11</li> </ul>	<ul style="list-style-type: none"> <li>□ Board of Education / Regional Superintendent</li> </ul>

**KINNIKINNICK CCSD NO. 131  
5 -YEAR ACTION PLAN**

<b>Key Focus Area: Facilities &amp; Support Services</b>		
Core Strategy: Provide adequate support services and facilities for a growing community.		
Rationale: Proactive, forward-planning is essential if we are to build the desired future for the Kinnikinnick School District.		
Goal # 1: Continue to keep all schools in compliance with health, life, and safety codes.		
Action Step (s)	Timeline	Responsible Party
✓ Keep schools in compliance	❖ As required	<input type="checkbox"/> Superintendent
✓ Conduct 10-year survey	❖ 2010-11	<input type="checkbox"/> Architect
Goal # 2: Purchase additional land.		
Action Step (s)	Timeline	Responsible Party
✓ Acquire property	❖ Closed 18 June 2008	<input type="checkbox"/> Superintendent/Board of Education/District Attorney
✓ Develop sewer/water route plans with appropriate agencies	❖ Intergovernmental Agreement 23 April 2008	<input type="checkbox"/> Superintendent/Business Manager
Goal # 3: Provide Safe, Reliable & Cost Effective Student Transportation Services		
Action Step(s)	Timeline	Responsible Party
✓ Implement student transportation contract with Illinois Central Bus Co.	❖ 2010-11	<input type="checkbox"/> Superintendent/Business Manager

<b>Facilities &amp; Support Services Continued:</b>		
Goal # 4: Keep technology current and expand to meet changing needs.		
Action Step (s)*	Timeline/Budget	Responsible Party
✓ Purchase 30 new machines for RMS/ Direct T-1 line to RMS	❖ 2006-07 \$69,800	◇ Superintendent/Business Manager/Technology Network Specialist/ Curriculum-Tech. Director
✓ Update Tech. Plan Implement PowerSchool student information system	❖ 2007-08 \$91,300	
✓ Replace computers in school labs	❖ 2008-09 \$125,000	
✓ Upgrade line capacity for Internet connections at all schools	❖ 2009-10	◇ Network specialist
✓ Replace LW/SC teacher computers	❖ 2010-11 \$75,000	◇ PTO / BOE
Goal # 5: Complete scheduled facility expansion projects		
Action Step (s)	Timeline/Budget	Responsible Party
✓ Install 4 mobile classrooms at Ledgewood	❖ Summer 2006 \$350,000	□ Superintendent/BOE/ Business Manager/Wold
✓ Install 4 mobile classrooms at Kinnikinnick	❖ Summer 2007 \$280,000	
✓ Complete 2 <sup>nd</sup> floor build out of RMS & cafeteria expansion	❖ Summer 2007 \$1,583,400	
✓ Construct a new school for grades 4-5/Convert Kinnikinnick to pre-k and kindergarten campus	❖ Timeline contingent on enrollment, bonding capacity, grant funding & voter approval. \$16,575,000	

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5-YEAR ACTION PLAN**

<b>Key Focus Area: Funding</b>		
Core Strategy: Operate within a balanced budget.		
Rationale: To ensure long-term fiscal stability, we must continue to operate efficiently and increase funding sources to meet the needs of a growing community.		
Goal # 1: Pursue grant funding for special projects and programs.		
Action Step (s)	Timeline	Responsible Party
✓ Submit School Construction Grant Program Application	❖ Submitted May 2007	○ Superintendent Business Manager
✓ Submit Federal Stimulus Program project request	❖ Submitted Dec. 2008	○ Superintendent/ Architect
✓ Federal E-Rate Grant	❖ Annually	○ Business Manager
✓ Title I, II, & IV Grants	❖ Annually	○ Superintendent / Curriculum Director
Goal # 2: Get an annual fiscal checkup.		
Action Step (s)	Timeline	Responsible Party
✓ Review school district financial profile	❖ Annually / September	○ BOE / Auditor
✓ Review school district Annual Financial Report (AFR)	❖ Annually / September	○ BOE / Auditor
Goal # 3: Support legislative action to:		
Action Step (s)	Timeline	Responsible Party
✓ Increase the General State Aid (GSA) Foundation level	❖ Annually	○ Superintendent/BOE/ KEA
✓ Increase income tax rate and designate for school	❖ Annually	○ Superintendent/BOE/ KEA

funding		
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**Funding Continued:**

Goal # 4: Collaborate with local and county officials to promote commercial/light industrial development within school district boundaries.

Action step (s)	Timeline	Responsible Party
<ul style="list-style-type: none"> <li>✓ Support local efforts to promote acceptable commercial/Industrial development</li> </ul>	<ul style="list-style-type: none"> <li>❖ Attend meetings and planning sessions as scheduled.</li> </ul>	<ul style="list-style-type: none"> <li>○ Superintendent</li> </ul>

Goal # 5: Promote approval of a 1% county sales tax to be used exclusively for school facility purposes.

Action step (s)	Timeline	Responsible Party
<ul style="list-style-type: none"> <li>✓ Coordinate effort with Winnebago County board members and boards of education</li> </ul>	<ul style="list-style-type: none"> <li>❖ TBD</li> </ul>	<ul style="list-style-type: none"> <li>○ Superintendent / Board of Education</li> </ul>