KINNIKINNICK C.C.S.D. #131

2012-2017 STRATEGIC PLAN

5 YEAR PLAN PROGRESS CALENDAR

Year	Key Focus Area	Event
2012-2013	Curriculum & Achievement	Implementation of Common Core Standards District AYP Score: 94.6
	Technology	Technology Audit Employ Instructional Technology Coach
	Communications & Collaboration	Kinnikinnick Connections New District Website
	Funding, Facilities, & Operations	11% Decrease in foundation level Reconfiguration of LW & SC completed
2013-2014	Curriculum & Achievement Technology Communications & Collaboration Funding, Facilities, & Operations	
2014-2015	Curriculum & Achievement Technology Communications & Collaboration Funding, Facilities, & Operations	
2015-2016	Curriculum & Achievement Technology Communications & Collaboration Funding, Facilities, & Operations	
2016-2017	Curriculum & Achievement Technology Communications & Collaboration Funding, Facilities, & Operations	

Adopted: January, 2012

Reviewed/Updated: August, 2012

CURRICULUM AND STUDENT ACHIEVEMENT

STRATEGY: PROVIDE A COMPREHENSIVE CORE CURRICULUM INTEGRATING WEB-BASED LEARNING AND CURRENT TECHNOLOGIES WHILE CONTINUOUSLY EVALUATING STUDENT ACHIEVEMENT.

Goal # 1: Review core curricular areas every five years and develop formative and summative assessments for math, English/Language Arts, science, social studies, fine arts, and physical education/health.

Rationale: Our ability to provide a demanding and rigorous curriculum will determine the long-term success of the district.

Action Step (s)	Timeline	Person(s) Responsible
Collaboration time for district grade level and department level teachers to meet to review, evaluate, and implement the common core state standards in math and develop formative and summative assessments	2012-2013	Curriculum Director, Faculty
Collaboration time for grade level teachers to establish technology curriculum	Spring 2012	
Collaboration time for district grade level and department level teachers to meet to review and implement the common core state standards in English/Language Arts and develop formative and summative assessments	2013-2014	
Committee formed to review fine arts and physical education/health and develop formative and summative assessments	2013-2014	
Collaboration time for district grade level and department level teachers to meet to review and implement the common core state standards in science and develop formative and summative assessments	2015-2016	
Collaboration for district grade level and department level teachers to meet to review and implement the common core state standards in social science and develop formative and summative assessments	2016-2017	

Goal # 2: Trained district teachers will deliver effective instruction that includes web-based and current technologies that are integrated in the teaching delivery and incorporated into student learning.

Rationale: To improve the pedagogy of classroom instruction, teachers and students must

go beyond using technology for solely retrieving information. Teaching and learning must focus on using technology for problem solving that cannot be accomplished without it.

Action Step (s)	Timeline	Person(s) Responsible
Provide professional development to infuse technology into classroom instruction.	ongoing	Curriculum Director, Principals

Goal # 3: Develop opportunities for foreign language exposure in grades K-8.

Rationale: The need to function competently in more than one language has become increasingly important in the global community. Our students' proficiency in a foreign language will allow them to appreciate diverse cultures and participate fully in the economic, political, and social life of the twenty-first century.

Action Step (s)	Timeline	Person(s) Responsible
Review existing electives at RMS.	2013-2014	Curriculum Director, Principals, Faculty
Investigate foreign language programs of comparable districts.	2013-2014	
Implement exposure to middle school foreign language.	2014-2015	
Implement exposure to foreign language in grades 4th -5th.	2015-2016	
Implement exposure to foreign language in grades K-3rd.	2016-2017	

Goal # 4: Review student achievement by examining state and local assessments.

Rationale: Student learning is our core business.

Action Step (s)	Timeline	Person(s) Responsible
Present School Report Cards.	annually	Superintendent
Report status of prior year's school improvement targets.	annually	Superintendent, Principals
Present school improvement plans for four district schools.	annually	Curriculum Director, Principals, Faculty
Disseminate data from formative assessments.	annually	Curriculum Director, Principals
Disseminate data from summative assessments.	annually	
Develop a Response to Intervention District document which addresses a menu of interventions and resources.	ongoing	Principals, Faculty

TECHNOLOGY

Goal # 1: Utilize technology that is effective, engaging, and readily available.

Rationale: By providing updated technology, students and staff will be able to practice 21st Century skills for 21st Century learning.

Action Step (s)	Timeline	Person (s) Responsible
✓Complete an outside technology audit including all aspects of the District's technology use.	2012	Superintendent
Identify new technologies that we would like to see in the classroom by researching best practices.	2012-2013	Technology Committee
Review industry best practice recommendations to inform purchase decisions and to establish a replacement cycle.	2012-2013	Technology Committee, Business Manager, Curriculum Director
Identify minimum requirements for available technology in the classrooms.	2012-2013	Technology Committee, Principals, Curriculum Director
Purchase identified technologies according to the replacement cycle guidelines.	annually	Business Manager, Network Specialist
Partner with the community to identify additional resources.	ongoing	Superintendent

Goal # 2: Provide appropriate technology that can be incorporated into instruction in the classroom.

Rationale: Through the use of appropriate student-centered technology, students will be better prepared to live and work in a technological 21st century society.

Action Step (s)	Timeline	Person(s) Responsible
Create a timeline for implementation of interactive technology utilized for instruction in individual classrooms on a daily basis.	2012-2013	Curriculum Director

Action Step	Timeline	Person(s) Responsible
Establish and install the necessary infrastructures to support emergent technologies.	ongoing	Business Manager, Network Specialist
After receiving ongoing professional development, teachers will integrate technology into classroom instruction.	2013-2014	Principals, Mentors
Provide opportunities for parents to experience instructional technology.	2014-2015	Technology Committee, Principals
Provide information and resources for parents on assisting their children in using technology as an instructional tool.	2014-2015	Technology Committee, Principals

Goal #3: Provide ongoing mentoring and support for developing technologies and instructional use.

Rationale: By providing sustained professional development, teachers and staff will be able to effectively utilize and efficiently teach with modern technology in order to sustain 21st Century learning for our students.

Action Step (s)	Timeline	Person(s) Responsible
✓Create an Instructional Technology Coach position.	2012	Superintendent
Establish a technology committee.	2012	Curriculum Director, Principals
Develop a professional development plan on the use of technology and instructional practices.	2012	Curriculum Director, Technology Committee
Identify technology coaches who will provide staff development for teachers on effective use of instructional technology.	2013-2014	Curriculum Director, Principals

COMMUNICATIONS AND COLLABORATION

STRATEGY: UTILIZING SOURCES/FORMS OF COMMUNICATION TO CONVEY RELEVANT INFORMATION BETWEEN COMMUNITY, FAMILIES, STUDENTS, AND STAFF.

Goal # 1: Develop a district plan to communicate state of the District.

Rationale: By communicating the state of the District, all stakeholders are well informed of students' achievement, finances, School Board objectives and governance.

Action Step (s)	Timeline	Person(s) Responsible
Continue the mailing of the Chalkboard (renamed Kinnikinnick Connections), adding an email version to all stakeholders.	biannually	Superintendent
Identify local businesses to display Kinnikinnick Connections.	2012	Superintendent, Curriculum Director
Create new website for the District.	2012	Superintendent, Curriculum Director, Network Specialist

Goal #2: Every school will have a plan for school specific web based communication.

Rationale: By having a plan for school specific web based communication the entire community has relevant information accessible 24 hours per day.

Action Step (s)	Timeline	Person(s) Responsible
Teachers will continue to update websites.	ongoing	Principals, Teachers
Identify person(s) responsible for maintaining the District website.	2012	Superintendent
Link relevant documents on the District website.	ongoing	Superintendent, Network Specialist
Update parent email and contact information at semester.	annually	Principals
Use the Power Announcement emails,voice, and text options for important information.	ongoing	Superintendent, Network Specialist
✓Revise the student/parent handbook.	Fall 2012	Superintendent

Goal #3: Each building will develop a plan for weekly collaboration.

Rationale: Building collaboration time will be used to discuss curriculum and instruction to enhance student achievement.

Action Step (s)	Timeline	Person(s) Responsible
Buildings will establish a committee to examine schedules and create collaboration time.	2012-2013	Principals

FUNDING, FACILITIES, AND OPERATIONS

STRATEGY: CONTINUE TO PROVIDE STRONG EDUCATIONAL PROGRAMS, TRANSPORTATION, AND EFFICIENT FACILITIES FOR OUR STUDENTS IN A FISCALLY RESPONSIBLE MANNER.

Goal # 1: Evaluate building configurations, efficiencies, program offerings, and staffing needs by March 2012.

Rationale: Fiscal constraints make it imperative to reduce expenditures and to operate as efficiently as possible.

Action Step (s)	Timeline	Person(s) Responsible
✓Reconfigure Ledgewood School to a preschool through first grade facility.	2012-2013	Principals
✓Reconfigure Stone Creek School to a second and third grade facility.	2012-2013	Principals
Identify and increase efficiencies for potential cost savings.	ongoing	Superintendent, Business Manager
Review school district financial profile.	annually	Superintendent
Review school district Annual Financial Report (AFR).	annually	Superintendent
Explore inter-governmental agreements to share services and resources with surrounding Districts /units of government.	ongoing	Superintendent, Business Manager

Goal #2: Identify additional revenue sources while maintaining existing.

Rationale: Additional revenue could mitigate the loss of programs and staff by giving the Board of Education additional options.

Action Step (s)	Timeline	Person(s) Responsible
Hire a part-time grant writer.	TBD	Superintendent
Explore viable revenue / funding opportunities.	ongoing	Superintendent, Business Manager
Support local efforts to promote commercial / industrial development.	ongoing	Board of Education, Superintendent, Business Manager

Apply for Federal E-Rate funding.	annually	Business Manager
Apply for Federal Title grants.	annually	Superintendent, Curriculum Director
Monitor additional Federal funding opportunities.	ongoing	Superintendent
Promote passage of 1% county sales tax for school facilities.	TBD	Superintendent

Goal # 3: Pass a referendum to shore up District finances.

Rationale: Reductions in government funding continue to adversely impact the educational programs within the District.

Action Step (s)	Timeline	Person(s) Responsible
Investigate the process and timing requirements for a referendum.	Fall 2012	Superintendent
Establish a referendum committee.	Fall 2012	Superintendent
Identify funding sources for the referendum committee.	Fall 2012	Superintendent
Develop public relations platform to communicate and foster referendum support.	Fall 2012	Superintendent, Business Manager
Plan a referendum sufficient to meet District needs including detailed explanations and supporting data.	2012-2013	Superintendent, Business Manager

Goal # 4: Insure adequate and appropriate housing for District students and compliance with health and life safety codes.

Rationale: Facilities must be provided and maintained in a state that fosters student achievement.

Action Step (s)	Timeline	Person(s) Responsible
Correct 10-yr Health and Life Safety Survey findings.	ongoing	Superintendent, Business Manager, Building and Grounds Supervisor
Review Maintenance schedule to update existing facilities to address student enrollment and District needs.	annually	Superintendent, Business Manager, Building and Grounds Supervisor

Goal # 5: Provide safe, reliable, and cost effective student transportation for District students.

Rationale: Transporting students safely and consistently at the lowest possible cost, while always important, looms as a huge financial burden on the District as the State of IL transfers more and more of the cost back to the local taxpayers.

Action Step (s)	Timeline	Person(s) Responsible
Monitor student transportation contract.	ongoing	Superintendent, Business Manager
Review student transportation contract extension proposal.	2012-2013	Board of Education, Superintendent, Business Manager
Approve / Reject contract extension.	2012-2013	Board of Education, Superintendent, Business Manager
Approve bid document for student transportation service if necessary.	2012-2013	Board of Education, Superintendent, Business Manager
Approve / Reject student transportation bid proposals if necessary.	2012-2013	Board of Education, Superintendent, Business Manager
Monitor new or extended student transportation services contract.	2014-2017	Superintendent, Business Manager